



**teach**  
international

Teach International  
RTO code 31165

THIS IS TO CERTIFY THAT:

*Alan Ford*

has fulfilled the requirements for

# CERTIFICATE IV IN

30476QLD

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

# TESOL

*[Signature]*  
DIRECTOR

*[Signature]*  
TRAINER

*19 July, 2011*  
DATE



NATIONALLY RECOGNIZED  
TRAINING



The Certificate IV in TESOL course is 310 hours of learning and skills development, comprised of:

**SKILL DEVELOPMENT: IN-CLASS (Total 40 hours) [Delivered to a native English speaking cohort]**

The 28 hour in-class component with an additional 12 hours of background reading comprised of sessions (content and analysis focus) that cover, but are not limited to:

- Ice-breakers and warmers (demonstrations of sample activities, facilitation and take up, adaptation analysis including course book activities) • Interests and Motivations (relating learning to interests and motivations)
- Classroom Objectives (80/20, student centred, teacher as facilitator, monolingual classroom, language in context, meaningful and relevant language)
- Classroom Tools (classroom tools: positive learning environment, model the language, board work, demonstrating, repetition: drills, examples, activities, role plays and small groups, elicitation, dealing with errors)
- Groups in the Classroom (process for task based learning) • Teaching Grammar Communicatively (analysis - form/use/situations, model dialogue with drilling, syllabi - grammar/needs/ theme based)
- Setting Homework (format) • Teaching Pronunciation and Practice (production vs perfection, English IPA phonemic chart, range of techniques)
- Using Music in the Classroom (jazz chants, sentence stress and meaning, children vs adult adaptations) • Student Levels (emphasis differences, listening samples - analysis)
- Classroom and Behavioural Management (techniques and practice) • Using Video in the Classroom (sample mini lesson, techniques of using video)
- Demonstrated mini-lessons (covering pre-intermediate speaking and an intermediate music lesson) • A sample foreign language speaking focused lesson - beginner (stages, classroom objectives and tools, level comparison) • Sample speaking focused lessons - pre-intermediate and upper-intermediate (warm up, review, target language, controlled - free activities, homework, eliciting, CCQs) • A sample listening skills lesson - pre-intermediate (stages) • Sample reading and writing skills lessons - upper-intermediate and advanced EAP (genre types, lesson aims, suitable activities, skills focused lesson stages: pre-reading - reading - post reading, skimming for gist, scanning for detail, meaning from context, vocabulary development, critical reading, writing correction code) • A sample mixed skills functional lesson - Intermediate (eliciting) • Student practice sessions (preparing a dialogue: target language: form, drilling) • A guided lesson planning session (pair preparation of 20 minute lessons for peer teaching, covering a range of levels and age) • Lesson presentations (delivering peer lessons in pairs) • Feedback session (peer teaching - trainee, observer and trainer feedback).

**SKILL DEVELOPMENT: PRACTICE TEACHING (Total 60 hours)**

The practice teaching component involving at least 6 hours of \*formally supervised teaching practice with an additional 54 hours of supported learning, inclusive of observation, lesson planning and reflection is undertaken in the following manner: • Practice teaching to real ESOL students preceded with the trainees observation of a lesson observation DVD, which provides video of 9 lesson covering a range of levels and the four macro skills of listening, speaking, reading and writing • Trainees provide draft lesson plans which are previewed and commented on by a trainer • Practice teaching proceeds with a qualified assessor observing the trainee teacher teaching real ESOL students and giving performance feedback. \*i.e., supervision where a qualified assessor observes the trainee teacher teaching real ESOL students and gives performance feedback.

**THEORY: ON-LINE concluded with SUBMITTED WRITTEN WORK (Total 70 hours)**

Online modules which are concluded with submitted written work are: • Cert III Auxiliary units (aspects of the Teach International TESOL Manual, reflections on the Practice Teaching Experience, and Equity and Occupational Health and Safety Issues) • Use Advanced Grammar Skills in Language Teaching • Incorporate Language and Culture Theory into Lesson Planning • Incorporate Methodology Theory into Lesson Planning • Use Knowledge of Second Language Acquisition • Observe and Analyse Whole Lessons • Teach ESL Independently, Including Lesson Plans.

**THEORY: ON-LINE concluded with ON-LINE EXAMS (Total 140 hours)**

On-line modules which are concluded with on-line exams are: • Grammar • Teaching Business English/TOEIC • Teaching English to Children • Teaching IELTS Preparation • Teaching English to Adults • Computer Assisted Language Learning (CALL) • English for Academic Purposes (EAP).

The Cert IV in TESOL meets \*\*NEAS, Australia's criteria for a recognised TESOL qualification and \*\*\*Accreditation UK's delivery criteria for a TESOL initial (certificate-level) qualification. These criteria require:

- No less than 100 contact hours, or the equivalent in Distance Education programs, with a content focus on English language, language learning and TESOL teaching
- A practical component including at least six hours of supervised teaching practice (i.e. practice where a qualified assessor observes the trainee teacher teaching real TESOL students and gives feedback to the trainee on his/her performance)
- Approved/awarded by a university, approved by government, or a recognised ESOL program

\*\*The National ELT Accreditation Scheme Limited (NEAS) is Australia's national accreditation scheme for English Language Teaching centres.

\*\*\*Accreditation UK, run by the British Council and English UK, is the quality assurance scheme for the UK ELT sector.

According to the Australian Qualification Training Framework guidelines, the course allows for recognition of prior learning, which may credit a teacher's prior TESOL qualifications and/or experience for components of this qualification. The Certificate IV in TESOL is recognised within the Australian Qualifications Framework (30874QLD) and is issued by Teach International Pty Ltd